CHC 2P Culminating Task

For this culminating task, which is worth 15% of your final mark, you will decide on and describe the five most defining moments in Canadian history in the 20th century. You will present your five moments in a *PowerPoint* slideshow.

Choosing Your Moments

I’m looking for five events that shaped Canadian culture, society and politics in a unique and important way. You may choose moments from the history we have studied in class; you can also research moments in the period we have not yet covered in class.

The moments you choose may be a significant Canadian achievement (e.g., Vimy Ridge, Juno Beach) or breakthrough (e.g., Persons Case). It may also be a failure that hurt certain groups (e.g., residential schools, internment camps) or an event that divided Canadians (e.g., conscription, FLQ crisis).

Requirements

You will complete your assignment using *PowerPoint*. You must have one moment per slide. That means you’ll have five slides; I’d like you to add a title slide with “Culminating Task” as the title and your name included.

On each slide, you must:

* have a clear and relevant title
* describe the moment (5W’s and how)
* describe how the moment shaped Canada (i.e., Why does it deserve to be in the top 5?)
* include one related visual (with a caption)
* include one hyperlink to a credible website on the topic

Evaluation

Make sure to consult the rubric before, during and after completing the task. Make sure you have touched upon each expectation.

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| **Level**  **Criteria** | **Level R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| (K/U) Student demonstrates a good understanding of each chosen moment by describing it accurately.  Student answers most of the 5W’s and how. Facts, statistics and quotations are used frequently. | not at all | rarely agree | partially agree | generally agree | strongly agree |
| (T/I) Student explains the importance of each moment and how it relates to Canadian culture, society and/or politics. The explanations are logical and convincing.  Student chooses significant moments from a variety of different topics (e.g., culture, society, and politics).  The visuals are relevant and meaningful. | not at all | rarely agree | partially agree | generally agree | strongly agree |
| (C) Student organizes slides effectively. Each slide has a clear title. Each visual is accompanied by a clear caption. Student communicates clearly and concisely. | not at all | rarely agree | partially agree | generally agree | strongly agree |
| (A) Student includes five hyperlinks to credible websites which are relevant to the moment. | not at all | rarely agree | partially agree | generally agree | strongly agree |